



# D.N.R. COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUK, Kakinada)

BALUSUMUDI, BHIMAVARAM, W.G.Dist., A.P., PIN-534 202

Tel : 08816-221237, 9666188519, Fax : 08816-221236, Email : [info@dnrcet.org](mailto:info@dnrcet.org), Website : [www.dnrcet.org](http://www.dnrcet.org)

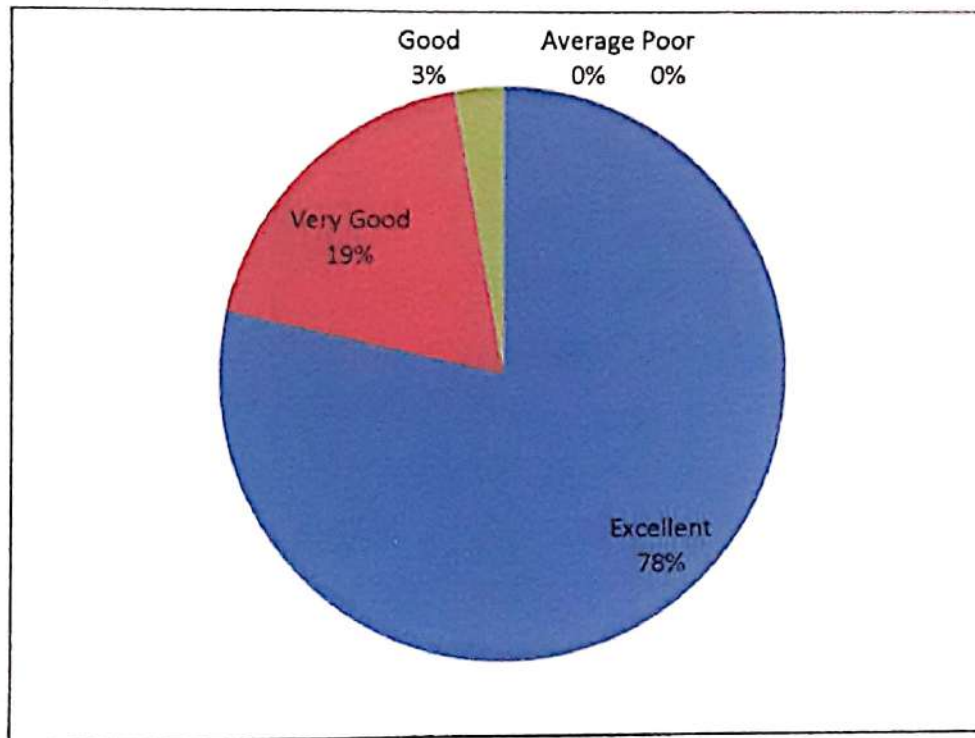
## Feed Back Analysis & Report

Academic Year: 2014-2015

### Student Feed Back on Curriculum

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

Response:





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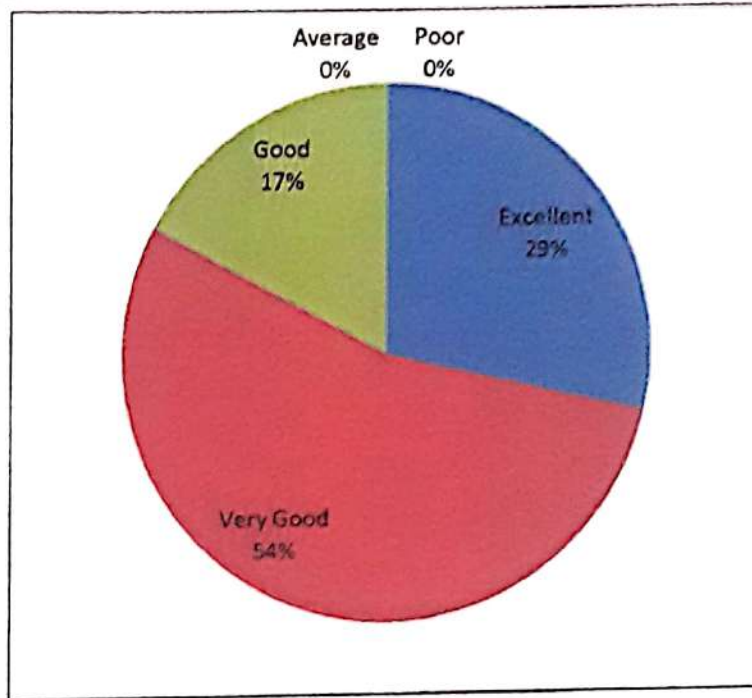
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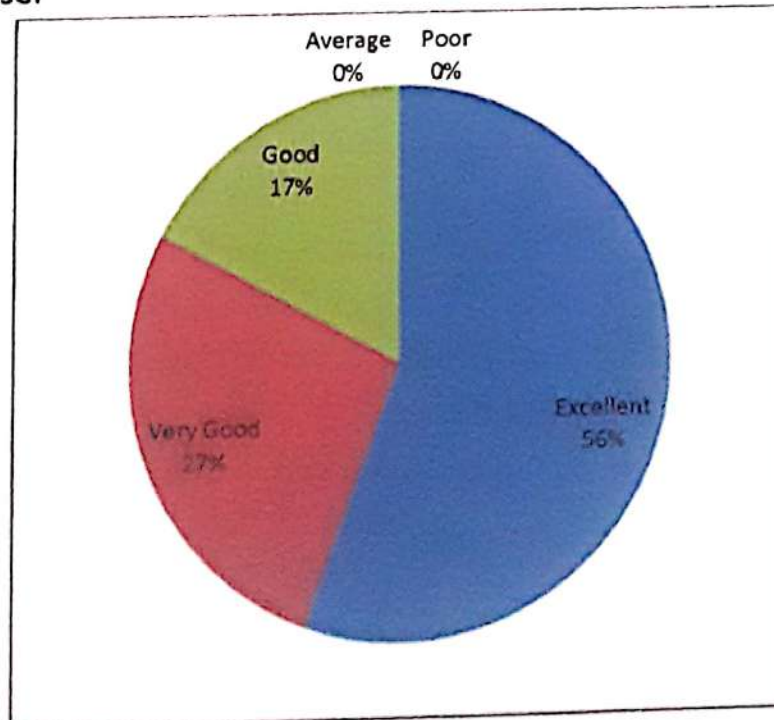
2. How do you rate the relevance of the units in Syllabus relevant to the course?

Response:



3. How do you rate the allocation of the credits to the courses?

Response:





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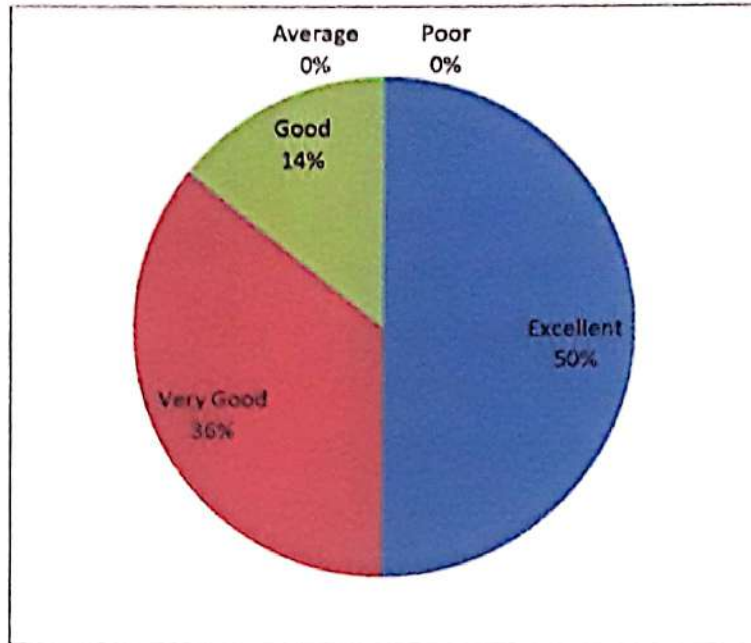
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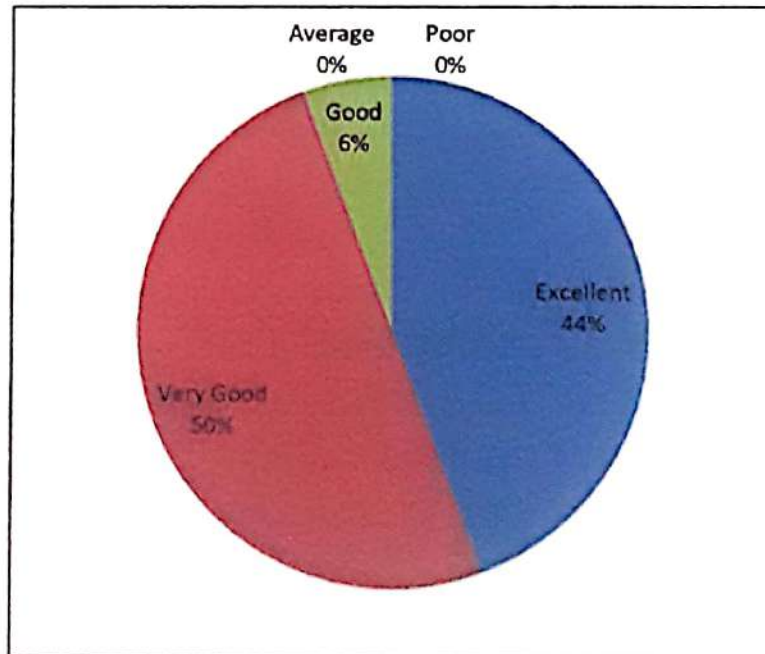
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Response:



5. How do you rate the electives offered in relation to the Technological advancements?

Response:







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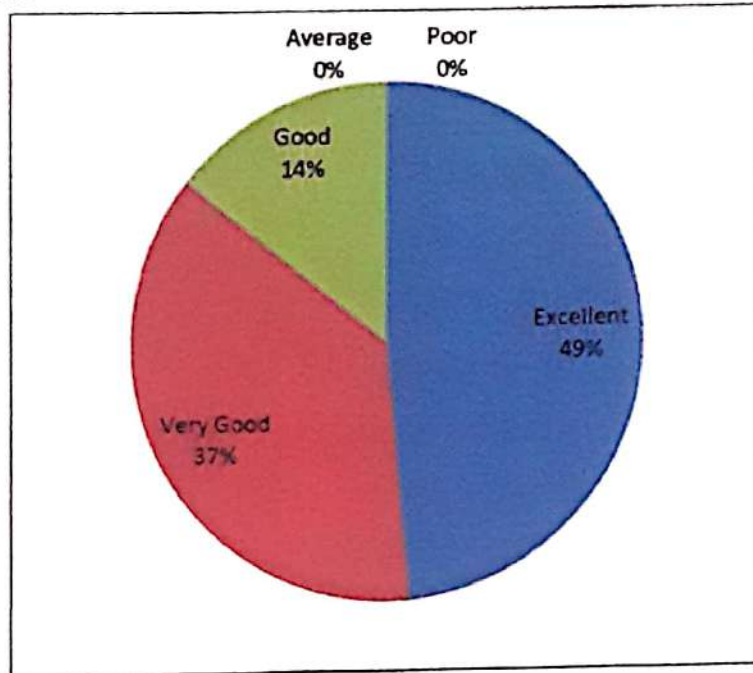
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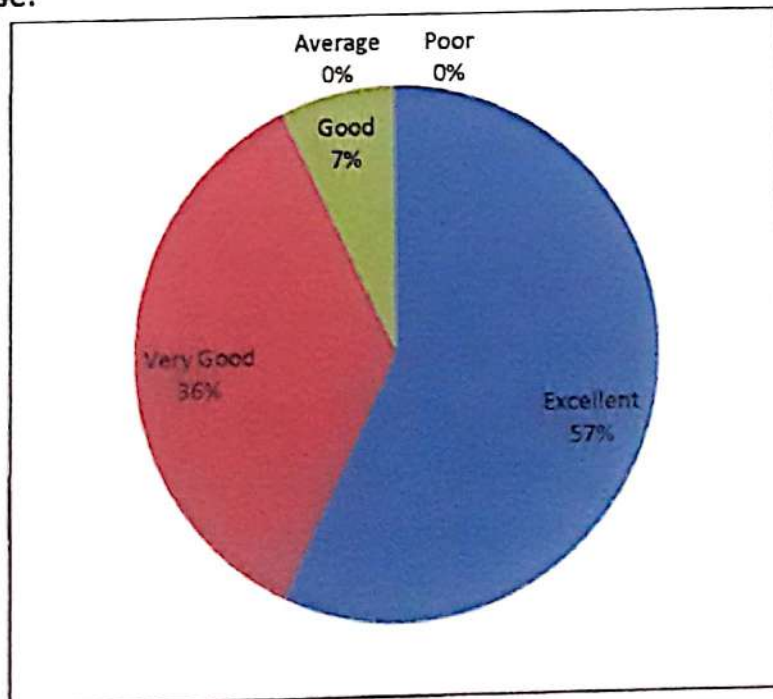
6. Rate the Size of syllabus in terms of the load on the student.

Response:



7. Rate the courses in terms of extra learning or self learning considering the design of the courses

Response:





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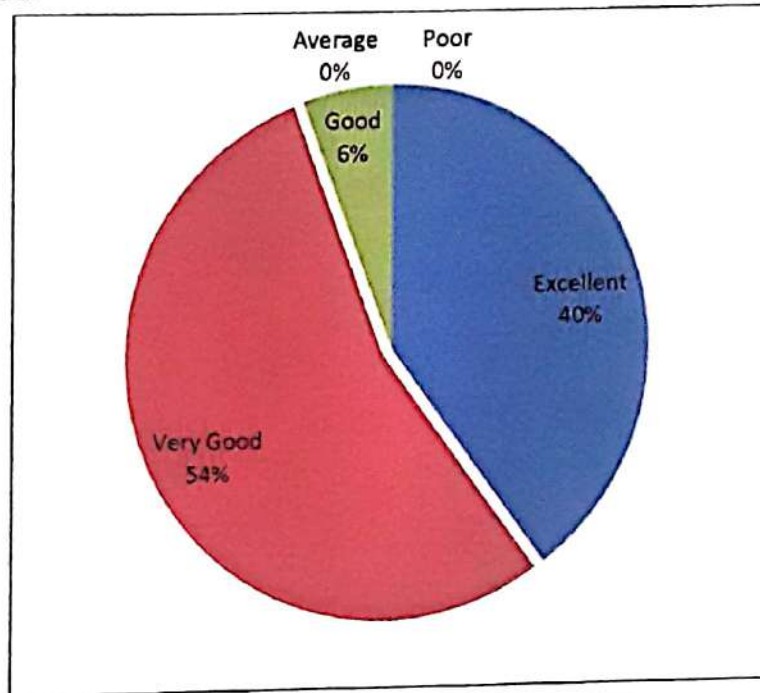
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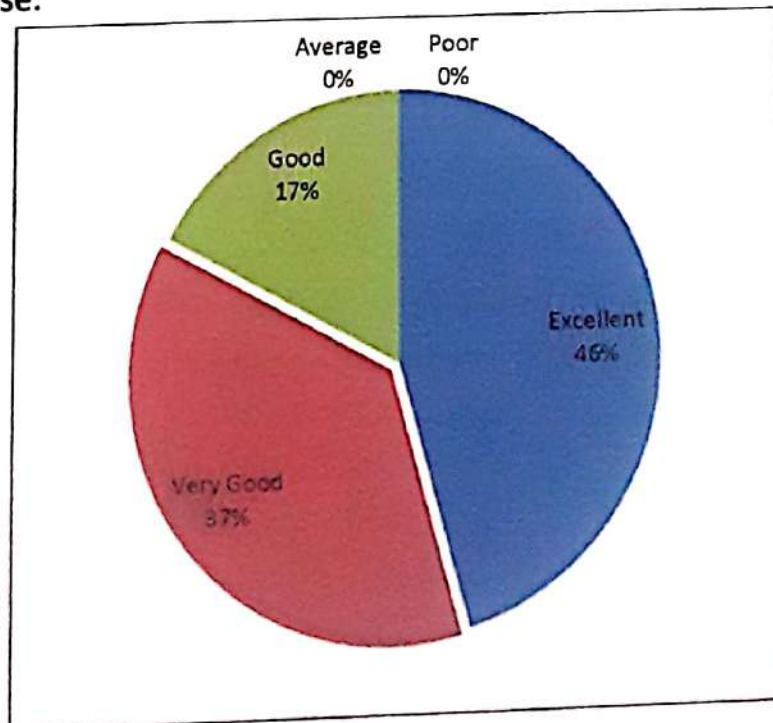
8. How do you rate the evaluation scheme designed for each of the course?

Response:



9. How do you rate the objectives stated for each of the course?

Response:





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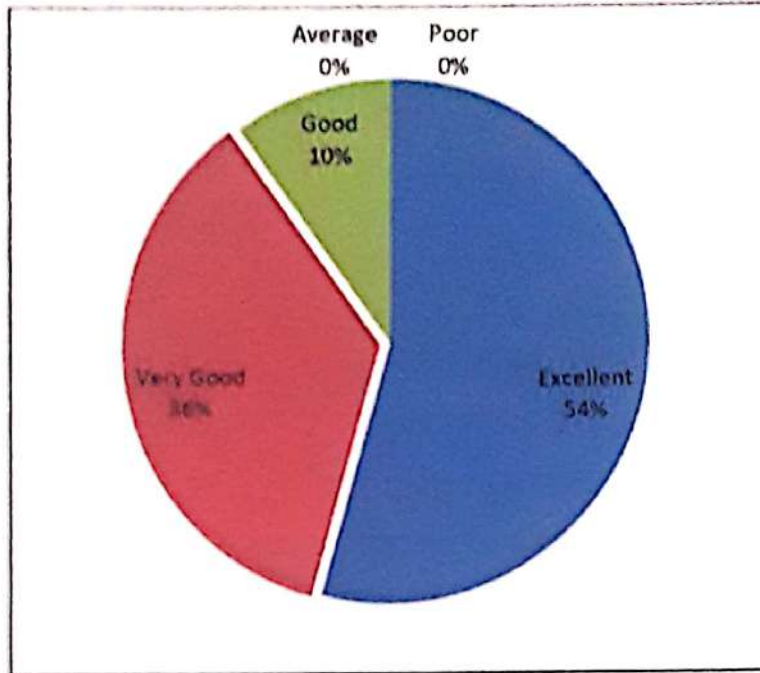
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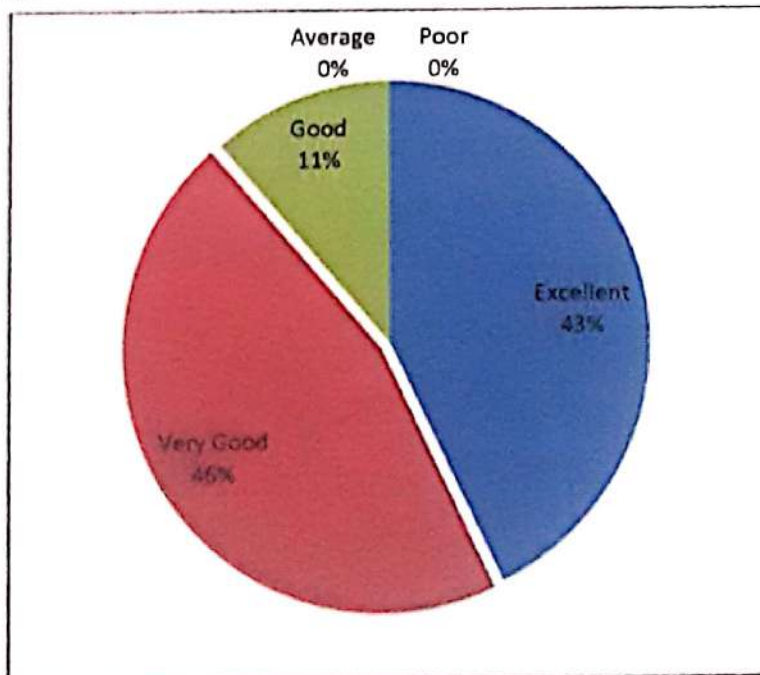
10. How do you rate the percentage of courses having LAB components?

Response:



11. Industrial visits /seminars /workshops/ technical talks helped me to enhance my course learning.

Response:







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## Summary:

- Above 78% of students rated excellent and 18% rated very good that the syllabus of their course which they have studied is in relation to the competencies expected out of the course.
- About the relevance of the units in the syllabus relevant to the course 54% students rated very good and 28% rated excellent
- Responding to the allocation of the credits of their course students of 55% percent rated excellent and 27% students rated very good.
- Subject electiveness in their streams in terms of relevance to the specialization 50% of students rated excellent and 35% students rated very good.
- The present day's technological advancement the students satisfied with their elective subject which offer needed skills 50% of students rated excellent and 44% of students rated very good.
- 48% students rated excellent and 37% of students gave very good on the size of the syllabus i.e. the load on the student.
- The scope of the design of the course for the extra learning and self learning 57% of students excellent and 35% students rated very good.
- The scheme of evaluation for each course is design separately about 54% of students satisfied and rated it as very good and 40% rated excellent
- Feedback on objectives stated for each course 45% of students rated excellent and 37% rated very good.
- 38% of students rated excellent and 35% of students rated very good for the percent of course having lab components.
- Feed back on co-curricular like industrial visits, seminars ,workshops, technical talks the whole number of students got benefited , 45% of students rated it very good and 42% rated it excellent for their skills the enhancement .

  
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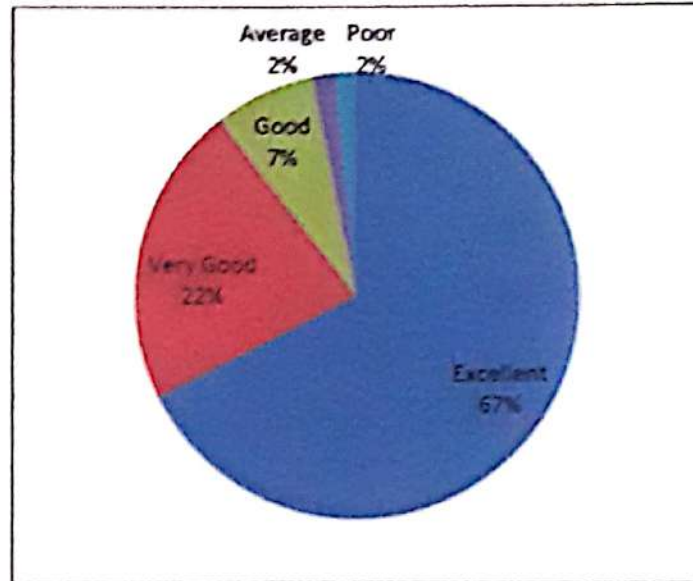
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## Parent Feed Back on Curriculum

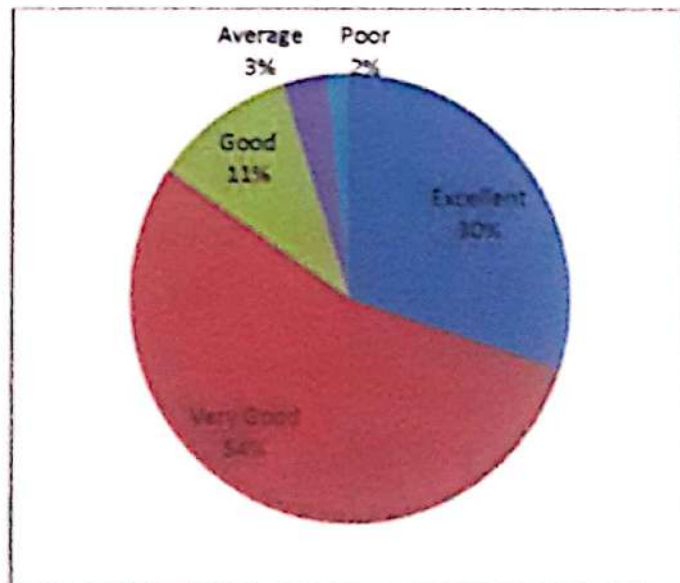
1. Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.

Response:



2. Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc., through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.

Response:







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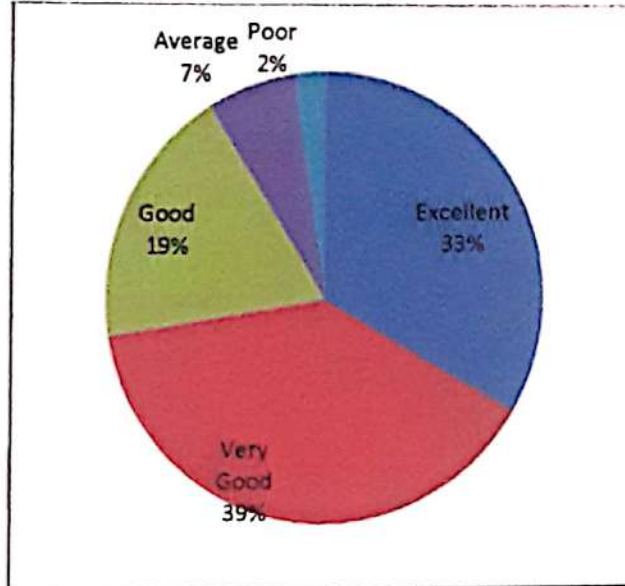
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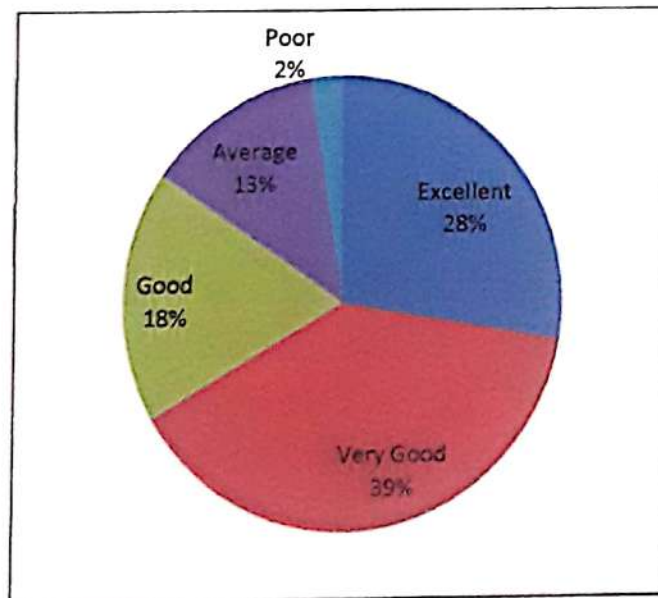
3. Academic Flexibility included in the curriculum gives students the opportunity to continue their own interest.

Response:



4. Courses in curriculum are promoted to students' entrepreneurship and self-employment.

Response:





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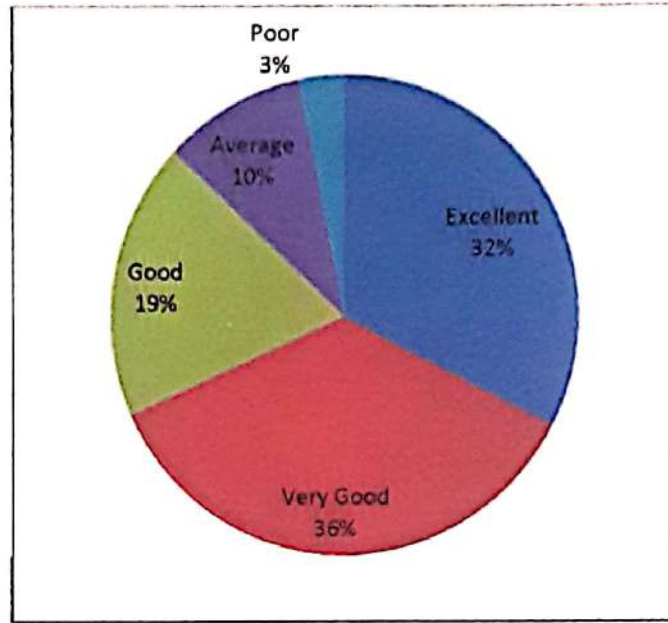
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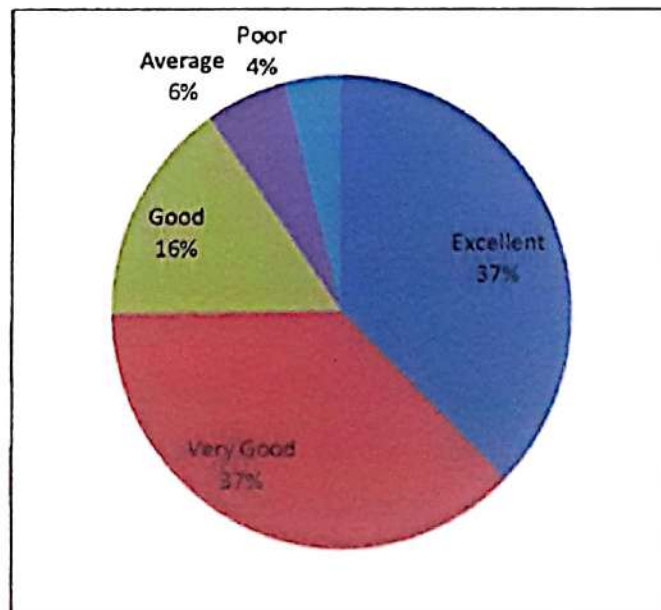
5. The curriculum is designed to be ready for the industry by providing analytical and logical, language and soft skills in addition to technical expertise.

Response:



6. The curriculum is outcome based and the expected outcomes, through various courses, are attained

Response:





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## Summary:

- Mostly 67% of the parents gave feedback as excellent that the holistic development of students is ensured by participation of students in various sports, cultural and co curricular activities organized throughout the year.
- Above 45% parents rated very good that the students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc through relevant courses in the curriculum as well as through community service/projects with NGOs, participation in various awareness campaigns and blood donation drives ,exhibitions on socially relevant issues etc.
- 39% parents rated very good and 33% rated excellent that the academic flexibility included in the curriculum gives students the opportunity to continue their own interest.
- Almost 39% parents rated very good that the academic flexibility included in the curriculum gives students the opportunity to continue their own interest and promoted to student's entrepreneurship and self employment.
- Approximately 50% parents given feedback as excellent that the curriculum is designed to be ready for the industry by providing analytical and logical, language and soft skills in addition to technical expertise.
- Nearly 32% parents rated excellent that the curriculum is designed to be ready for the industry by providing analytical and logical, language and soft parents rated very good that the curriculum is outcome based and the expected outcomes, through various courses, are attained.

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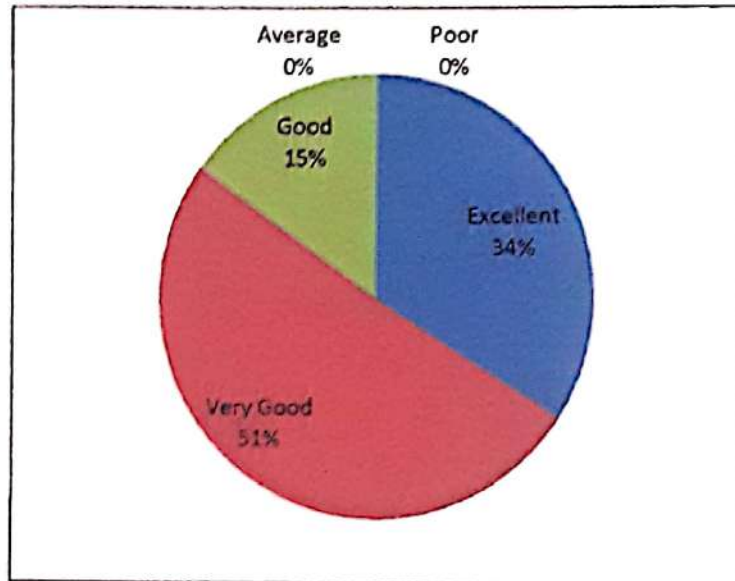
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## Faculty Feed Back on Curriculum

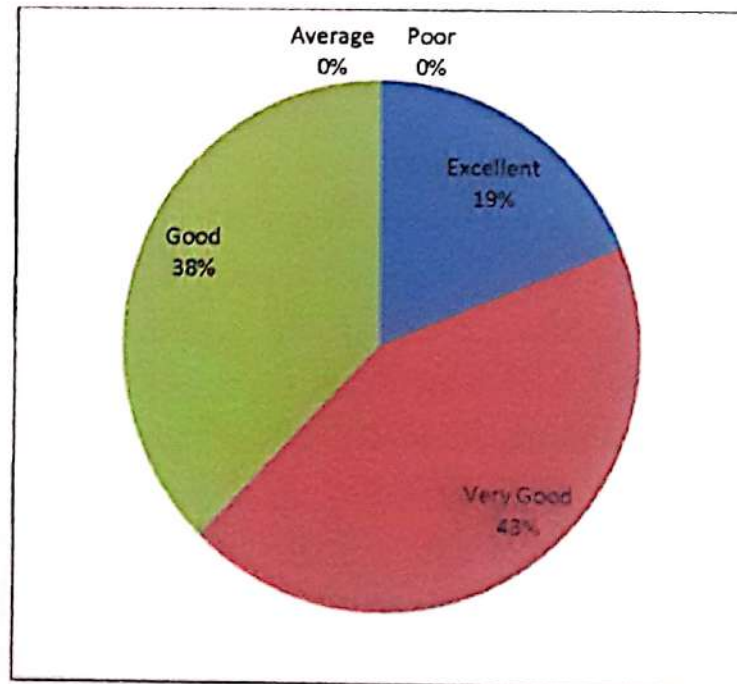
1. Syllabus is suitable to the course

Response:



2. Syllabus is need based.

Response:





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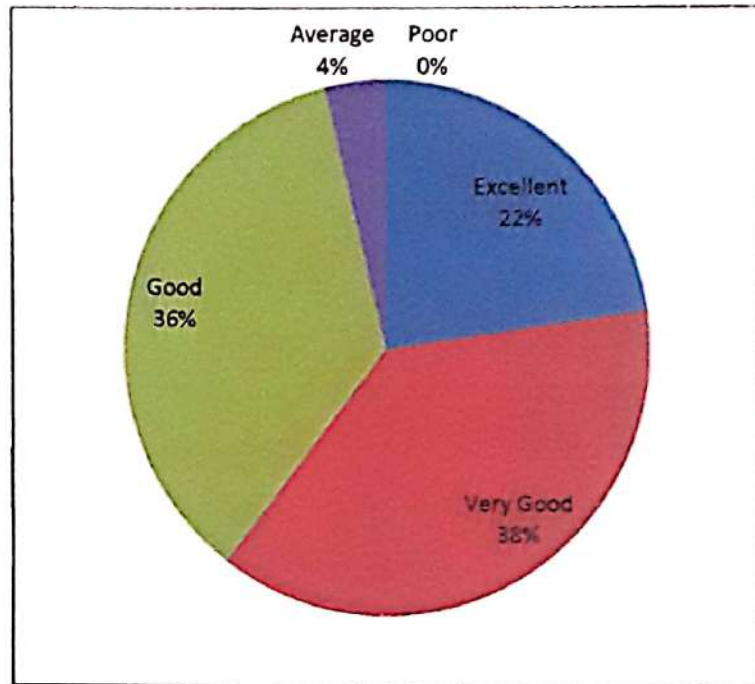
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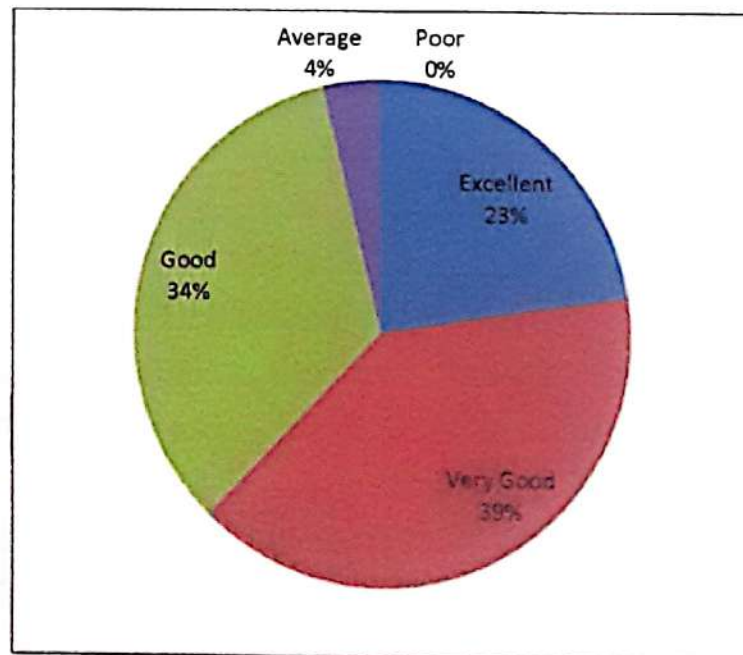
3. Aims and objectives of the syllabi are well defined and clear to teachers and students

**Response:**



4. Course content is followed by corresponding reference books/materials

**Response:**





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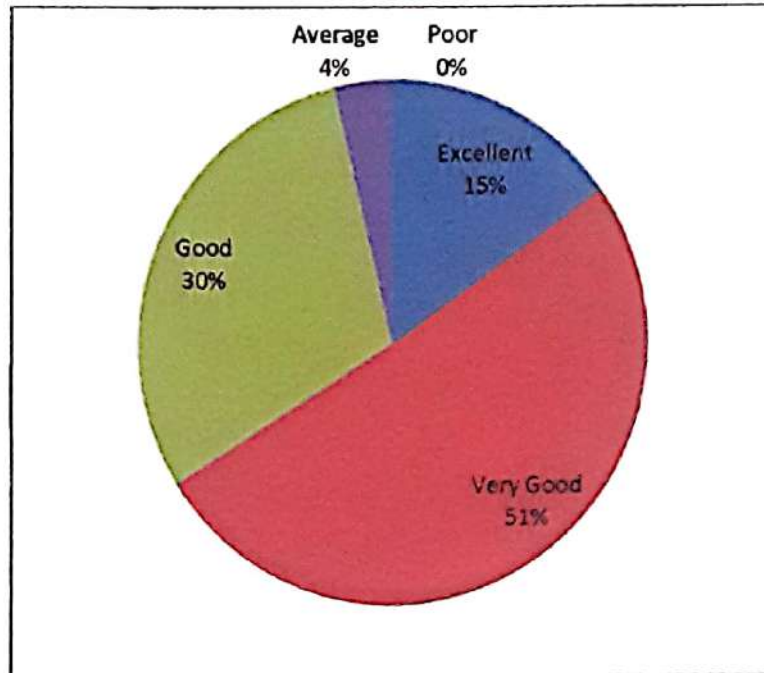
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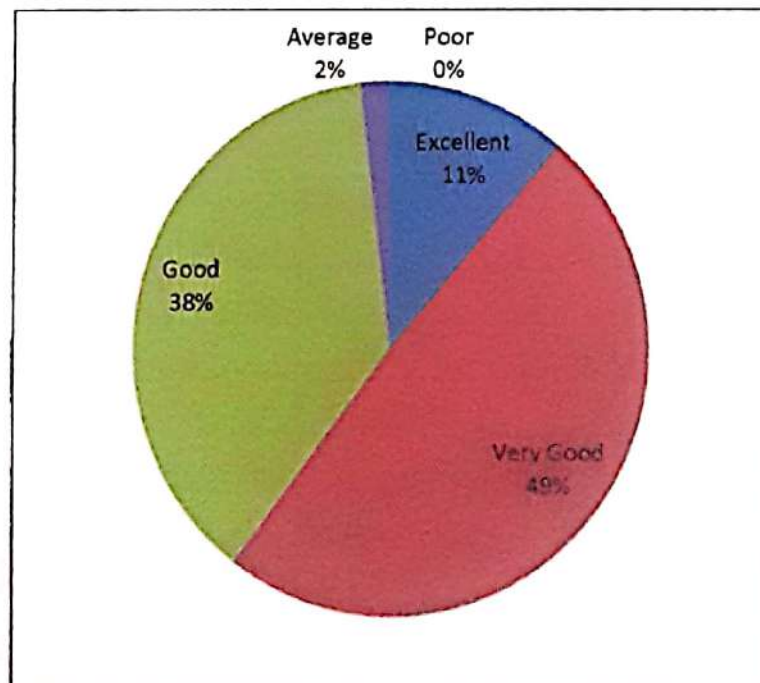
5. The course/syllabus has good balance between theory and Lab.

Response:



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

Response:







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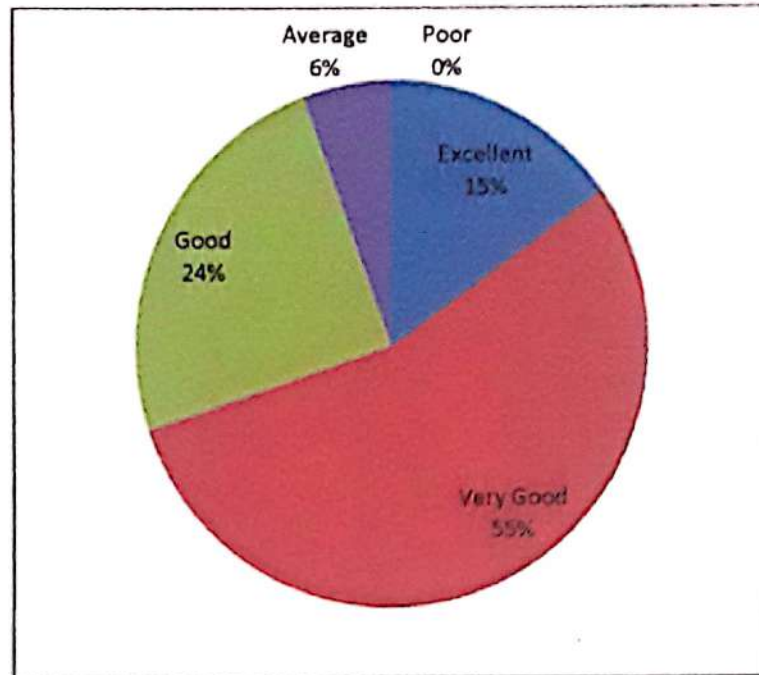
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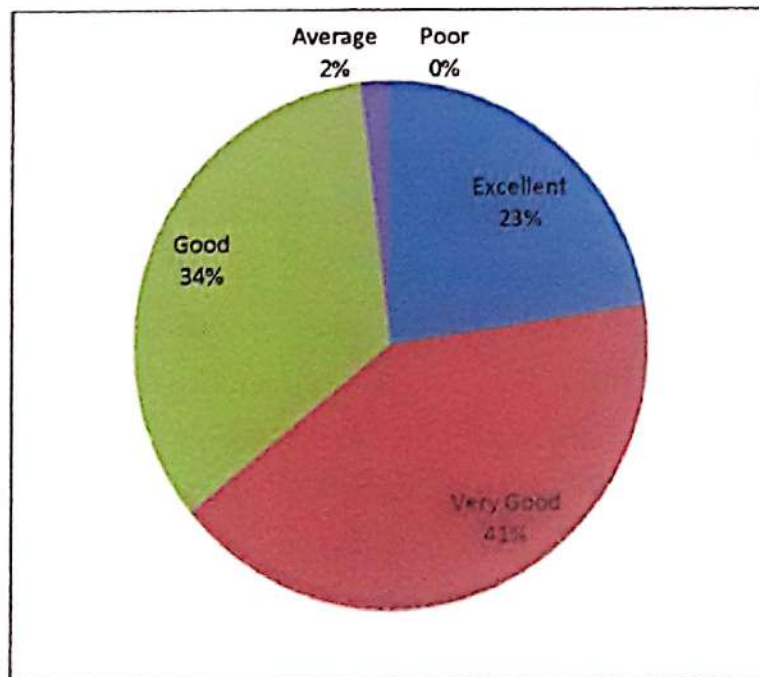
7. The course/program of studies carries sufficient number of optional papers.

Response:



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

Response:





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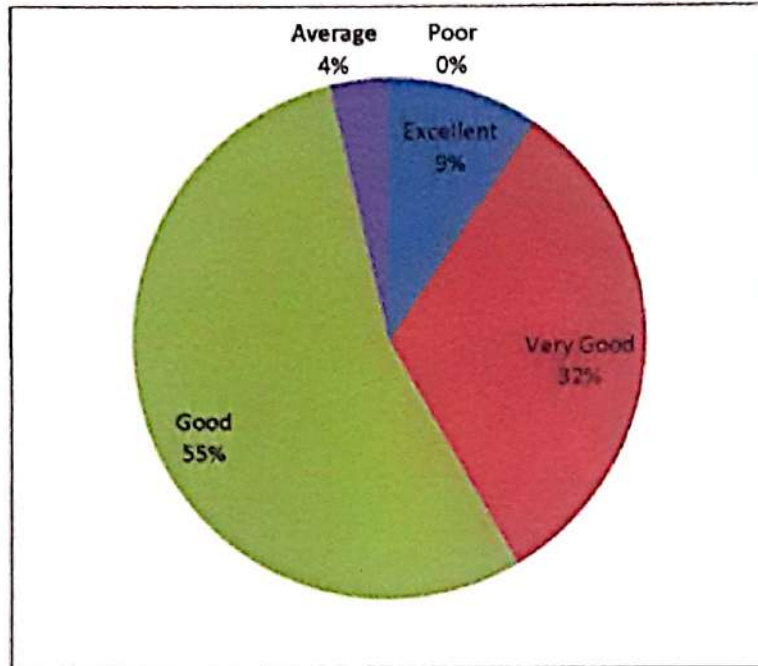
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9. Whether the course offered is industrial oriented education.

Response:



Summary:

- Most of the faculty gave feed back as excellent that, student one disciplined and respect the staff members
- Nearly 53% of the faculty gave feedback as excellent that the college provider opportunities of staff
- Above 48% of the faculty gave feedback as excellent that the college encourages the faculty for their research work
- 53% of the faculty strongly agree and gave feedback as excellent that the calculates facilities are made available for ICT based teaching to the teachers
- The faculty of the college has given feedback as excellent that the college has adequate to handle medieval and others emergencies
- 60% of the faculty strongly agree and gave feedback as excellent that capabilities/Potential of the staff are fully utilized and parents are satisfied with the college procedures and policies

  
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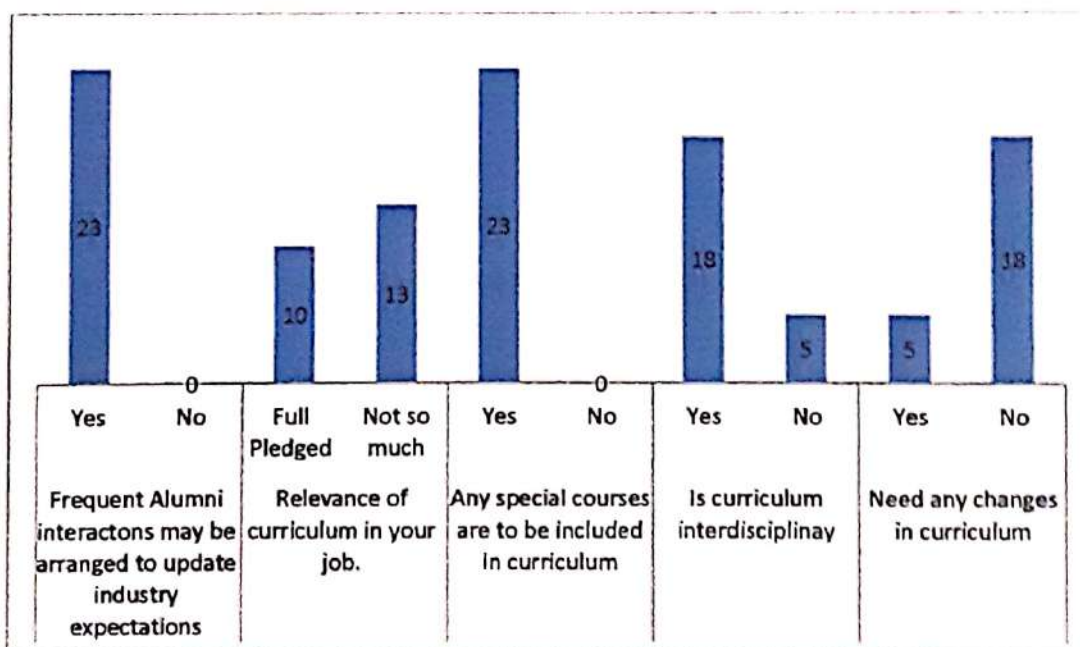
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## ALUMNI FEEDBACK ON CURRICULUM

Taken from students on 14-03-2015

Branch	Frequent Alumni interactions may be arranged to update industry expectations		Relevance of curriculum in your job.		Any special courses are to be included in curriculum		Is curriculum interdisciplinary		Need any changes in curriculum	
	Yes	No	Full Pledged	Not so much	Yes	No	Yes	No	Yes	No
CSE	3	0	2	1	3	0	3	0	3	0
ME	8	0	4	4	8	0	8	0	0	8
CE	3	0	0	3	3	0	0	3	2	1
ECE	2	0	1	1	2	0	2	0	0	2
EEE	7	0	3	4	7	0	5	2	0	7
<b>Total=</b>	<b>23</b>	<b>0</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>0</b>	<b>18</b>	<b>5</b>	<b>5</b>	<b>18</b>







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## Summary:

The above Bar Chart is Comprised the Alumni feedback that has been taken in the 14/03/2015. The feedback is taken from the five different branches of passed out students from DNR CET. There are 23 members are given feedback on five parameters. The parameters as follows:

1. Frequent Alumni interactions may be arranged to update industry expirations
2. Relevance of curriculum in your job.
3. Any special courses are to be included in curriculum
4. Is curriculum interdisciplinary
5. Need any changes in curriculum

From the above data 100% of the Alumni Suggested the Points 1 & 3

Secondly 78% of the Alumni recommended only parameter 5.

Eventually all the member of the Alumni Suggested parameter 1 and 78% of the Alumni responded 'NO' to 5th parameter.

  
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